At the Tower Foundation, we make it a priority to reflect on our work. Our trustees and colleagues are always asking how we'll approach a project differently the next time around. These questions give us the opportunity to evolve, to be more inclusive, and to go beyond traditional grant making. Through this practice, we’ve discovered new ways to support grantees in building their capacities to be more effective and to bring their organizations together for the common good.

While we’re open to novel approaches and understand our strategies may evolve, we are steadfast in our commitment to being a catalyst for change in the areas of intellectual disabilities, learning disabilities, mental illness, and substance use disorders. We continue to engage these communities and others throughout our regions, and by listening, we’ve learned so much about young people—how to support them and how to help them create their unique version of success. This local perspective guides our work with national organizations that are often not as close to our communities.

In the year ahead, we will keep pushing ourselves to move out of our comfort zones, try new things, meet new people, and seek different perspectives. Through these interactions, we hope to continue to gain a deeper understanding of the aspirations of our young people, their families, and the communities in which they live. And with a more thorough understanding, we will accelerate change together.

Tracy A. Sawicki
Executive Director
OUR GRANTS

PROGRAMS AND SERVICES GRANTS
Direct grants to fund programs and services in the areas of intellectual disabilities, learning disabilities, mental health, and substance use disorders.

STRENGTHENING PARTNER CAPACITY GRANTS
Funding to build strong organizational infrastructure needed to deliver high-quality programming and promote organizational sustainability.

HEALTHY COMMUNITIES GRANTS
Support for initiatives that bring organizations and communities together, pool resources and expertise, and develop collaborative and creative solutions.
At the Peter & Elizabeth Tower Foundation, we believe that every young person deserves the chance to realize their highest potential, regardless of the challenges they face.
A TRANSFORMATION FROM WITHIN

BUILDING ON OUR FOUNDATION

While our days and months are typically filled with excitement for our grantees to realize their full potential, this year, we took a little more time to determine who we are as Foundation and how we, too, can reach our full potential.

As part of that process, we are working on a refresh of our 2012 strategic plan. Once complete, it will be sharper, more specific, and more collaborative—a reflection of the way we truly work with each other and the organizations and communities we support. In addition to our inner workings, we refreshed our outward identity, bringing Elizabeth Tower’s art to the forefront and featuring portraits of the individuals who are impacted by our grants. It all comes together at TheTowerFoundation.org, our brand-new website.

The optimism around here is palpable lately. We hope you’ll feel it, too, and that you’ll join us for this new chapter, starting with the impact stories on the pages that follow.
Nearly six years ago, the Tower Foundation began working with Reimagine Learning, a sprawling network of social entrepreneurs, funders, policymakers, and researchers working to transform the way learning happens in America. The goal was clear: create learning environments for all students, particularly those with learning disabilities. In addition to the overall aim, it was a priority to bring these efforts to a Tower region. Today, two districts in Massachusetts—the Lawrence School District and the Salem School District—are supported by Reimagine Learning and experiencing significant transformations.

In Lawrence, the first school district to be taken over by the Commonwealth for poor performance, the introduction of Acceleration Academy has made a dramatic impact on student achievement and teacher buy-in. During an Acceleration Academy session, students in grades 3–12 are paired with exceptional teachers in intensive, hands-on learning environments, and results from the program have been impressive. Test scores and graduation rates are up while dropout rates are down. Before leaving his post to become the State’s Commissioner
School Committee approved the plan in May of 2017 and the District has now moved into the implementation phase. As with the Lawrence District, Reimagine Learning codified all the tools and processes so others may benefit from this successful work.

“Connecting at the local level, especially in a smaller region, was new for Reimagine Learning,” says Tracy Sawicki, Tower Foundation Executive Director. “We pushed for this and it has proven to be beneficial in making change that will improve learning outcomes for students, especially those with learning disabilities, that can be shared with similar communities.”

Not far away, the Salem School District was struggling with achievement gaps, declining enrollment, high teacher turnover, and low morale. This incredible challenge was no match for Salem’s new Superintendent Margarita Ruiz. She and her team were ready to develop and implement a bold vision for change.

In partnership with the local mayor, the district engaged in a community-wide strategic planning process that gave ownership to all involved. The process, facilitated by Reimagine Learning, pushed teachers, parents, administrators, and city officials to think boldly and to get out of their comfort zones. The Salem

“We pushed for this and it has proven to be very beneficial in making change that will improve learning outcomes for students, especially those with learning disabilities, that can be shared with similar communities.”
SEEING EYE TO EYE THROUGH MENTORSHIP

Anyone who’s been there will agree: Middle school is hard. And for middle school students with learning disabilities, it can often feel like they’ll never quite measure up, leading them to feel isolated and to struggle in silence. To help address this tough stage in life, the Tower Foundation provided funding to bring Eye to Eye, a national organization that’s run by and for those with learning differences, to Western New York.

The arts-based program connects college kids with learning disabilities with middle school kids with learning disabilities. Students from Buffalo State College, Daemen College, Niagara University, and Villa Maria College go through training and meet at local middle schools once a week to share their experiences and connect with their young mentees.

“The program is really not about art, but instead a way to work together on something where there are no grades, no right or wrong, and as an avenue to get kids talking and sharing,” says Stephanie Whitham, Eye to Eye National Program Coordinator. “It can be very affirming for the middle school kids to realize that the older students have gone through similar challenges and that college, among other types of success, is possible.”
Catholic Health steps in on the opioid epidemic.

Women with substance use disorders come from all walks of life. The disorder does not discriminate and can be hard to identify. This can make neonatal care difficult for doctors and nurses who unfortunately aren’t able to identify a patient with the disorder before it’s too late, which is what happened at Catholic Health. When staff at the system’s Western New York hospitals began to witness a staggering increase of neonatal abstinence syndrome in newborns, they took action immediately, partnering with the Tower Foundation to formulate a program to handle the issue.

The two-year pilot program includes trauma-informed care and screening training for OB/GYN providers and emergency room staff. The initiative also creates no-judgement, wrap-around services that connect all aspects of care and needed services for the baby and the mother, including medical care, substance use counseling, medication-assisted treatment providers, neonatal intensive care staff, and other community-based services. With the Tower Foundation’s assistance, Catholic Health was able to hire a full-time service navigator to develop and implement screening, provide counseling, and offer referrals at Sisters Hospital, Mercy Hospital in Erie County and Mount St. Mary’s Hospital in Niagara County.

Aimee Gomlak, Vice President of Women’s Services at Catholic Health, notes: “Because the Tower Foundation had already been working with Erie County and with the provider community, they were way ahead of the game on the opioid issue. They have been a great partner for us as we developed tools for screening and sensitivity training to better serve moms and babies.”
Special Olympics of Massachusetts (SOMA) connects young people with disabilities to sports and activities designed to build their skills, confidence, and social connections. The Tower Foundation is a longtime supporter of SOMA’s work on the Cape, Martha’s Vineyard, and Nantucket, and it seemed only natural for the Foundation to support additional efforts in Essex County.

SOMA’s Inclusive Essex County initiative aims to increase athletic opportunities for students with disabilities. Its major focus is Unified Champion Schools, an inclusive high school basketball program that brings those with intellectual disabilities and those without together on the same team. More than 50 students in six Essex County high schools are participating with hopes of changing the exclusion culture in high schools to one of inclusion. The program brings students together, creating a sense of unity and building social relationships.

The three-year, $100,000 grant also funds sports programs through Northeast Arc and a Young Athletes program for children younger than eight years old who are not yet old enough for traditional Special Olympics programs.

“Tower is the ignition switch that we needed to expand and showcase new programs directly in local communities,” says Steve Huftalen, Vice President of Corporate Development and Special Events for SOMA, adding that these sports programs can also showcase the year-round work of SOMA that helps with additional fundraising efforts.
The Wôpanâak Nation seizes an opportunity to use words for good.

Finding the right words to express yourself in the face of stress can be difficult enough. But not having the actual words to describe the experience in the language of your culture can be even harder. For the Wôpanâak Nation in Mashpee, Massachusetts, where there’s only a handful of people left who speak Wôpanâak fluently, that’s what’s happening. And to make matters worse, the opioid crisis has escalated in the community as well.

Banding together, the Tower Foundation, the Wôpanâak Language Wellness Institute, and the Wôpanâak Language Reclamation Project have partnered to help the Nation restore its native language as a means to help young people cope with substance use disorders and mental illnesses.

The Wôpanâak Language Reclamation Project initially recognized a need to create words, prayers, and other native cultural expression that could help young people cope and heal. An arm of the larger Project, the Wellness Institute focuses its efforts on children who may be impacted by a family member’s addiction or mental illness. While the group works primarily with school-age children, drawing on tribal elders’ knowledge of traditions and cultures is also an important part of their work. The group works with linguists to develop new words and prayers to give expression to some of the terms needed to describe aspects of addiction, giving young people an alternate way to share their experiences.
We support and collaborate with nonprofit organizations and community partners that share our mission of helping children, adolescents, and young people affected by intellectual disabilities, learning disabilities, mental illness, and substance use disorders.
## CORE PROGRAMS AND SERVICES

### MASSACHUSETTS

<table>
<thead>
<tr>
<th>Organization</th>
<th>Grant Amount</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Achievement Network, Ltd.</td>
<td>$158,000</td>
<td>Access for All Students to Rigorous Instruction</td>
</tr>
<tr>
<td>Anna Jaques Hospital</td>
<td>$150,308</td>
<td>Taking a Stand Against Substance Abuse — Giving Every Baby the Best Start</td>
</tr>
<tr>
<td>Behavioral Health Innovators, Inc.</td>
<td>$97,854</td>
<td>Recovery BUILD—An Alternative Peer Group for Adolescents in Recovery</td>
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<tr>
<td>Cape Cod Challenger Club</td>
<td>$52,560</td>
<td>POP (Playing On Purpose) Family Play Sessions</td>
</tr>
<tr>
<td>Cape Cod Healthcare Foundation</td>
<td>$50,000</td>
<td>Transitional Youth Intensive Outpatient Program</td>
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<tr>
<td>Cape Organization for Rights of the Disabled</td>
<td>$125,000</td>
<td>Bridges to Success</td>
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<tr>
<td>Fairwinds—Nantucket’s Counseling Center, Inc.</td>
<td>$75,000</td>
<td>Urgent Behavioral Healthcare and Substance Abuse Clinic</td>
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<tr>
<td>Fidelity House, Inc.</td>
<td>$89,814</td>
<td>Crowdsourcing Approach to Respite Care</td>
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<tr>
<td>Health Law Advocates</td>
<td>$262,366</td>
<td>Juvenile Court Mental Health Advocacy Project (J-MHAP): Year Six</td>
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<tr>
<td>Martha’s Vineyard Community Services, Inc.</td>
<td>$149,937</td>
<td>Island Wide Youth Collaborative</td>
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<tr>
<td>NAMI Cape Cod</td>
<td>$90,000</td>
<td>The Challenging Child Project</td>
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<tr>
<td>Northeast Legal Aid, Inc.</td>
<td>$100,000</td>
<td>Caretakers Of Children At Risk Project</td>
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<tr>
<td>Permanent Endowment for Martha’s Vineyard</td>
<td>$27,610</td>
<td>MVAEMT: Tutoring for EMT Students with Learning Challenges</td>
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<tr>
<td>Special Olympics Massachusetts, Inc.</td>
<td>$100,005</td>
<td>Inclusive Essex County</td>
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<tr>
<td>The Pettengill House, Inc.</td>
<td>$39,960</td>
<td>Mental Health and Substance Addiction Crisis Response Training</td>
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### NEW YORK

<table>
<thead>
<tr>
<th>Organization</th>
<th>Grant Amount</th>
<th>Description</th>
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<tbody>
<tr>
<td>Buffalo Hearing &amp; Speech Center, Inc.</td>
<td>$123,700</td>
<td>Floortime Training</td>
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<tr>
<td>Center for Employment Opportunities</td>
<td>$140,000</td>
<td>Mental Health &amp; Prosocial Support Services for Formerly Incarcerated Young Adults</td>
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<tr>
<td>Edge Foundation</td>
<td>$99,890</td>
<td>Edge Training and Coaching for Niagara Falls City Schools</td>
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<tr>
<td>Empower</td>
<td>$52,460</td>
<td>Startup Costs: Empower at Home</td>
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<tr>
<td>Kenmore—Town of Tonawanda Union Free School District</td>
<td>$135,940</td>
<td>Building Capacity for Trauma Informed Educational Practices</td>
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<tr>
<td>Kids Escaping Drugs</td>
<td>$77,932</td>
<td>Narrative Exposure Treatment: Integrating an Evidence-based Trauma Intervention with Residential Substance Abuse Treatment for Adolescents</td>
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<tr>
<td>Organization</td>
<td>Amount</td>
<td>Description</td>
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<tr>
<td>Learning Disabilities Association of Western New York</td>
<td>$196,878</td>
<td>Learning, Education, and Academic Development (LEAD) Program</td>
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<tr>
<td>Mid-Erie Mental Health Services, Inc.</td>
<td>$65,742</td>
<td>SBIRT and Medication-Assisted Treatment Training for Youth-Serving Primary Care Providers</td>
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<tr>
<td>National Center for Learning Disabilities, Inc.</td>
<td>$100,000</td>
<td>Understood for Educators</td>
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<td>Niagara Falls Memorial Medical Center</td>
<td>$146,938</td>
<td>Collaborative Care at Work</td>
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<td>Positive Emotional Development and Learning Skills (PEDALS 3.0) Program</td>
<td>$130,000</td>
<td>Positive Emotional Development and Learning Skills (PEDALS 3.0) Program</td>
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<td>Project HEAL: Help To Eat, Accept, and Live</td>
<td>$50,000</td>
<td>Communities of HEALing: Essex County</td>
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<td>Say Yes to Education, Inc.</td>
<td>$100,000</td>
<td>Say Yes Buffalo School-Based Preventive Program</td>
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<td>Sisters of Charity Hospital Foundation</td>
<td>$95,820</td>
<td>Center of Excellence—Opioid Use Disorder &amp; Pregnancy</td>
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<td>Essex County Community Foundation</td>
<td>$28,660</td>
<td>Grant Resource Center and 2018 Institute for Trustees</td>
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<td>Express Yourself, Inc.</td>
<td>$15,300</td>
<td>Small Grant</td>
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<tr>
<td>Landmark School, Inc.</td>
<td>$4,200</td>
<td>Small Grant</td>
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<td>Lynn Shelter Association</td>
<td>$30,000</td>
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<td>Martha's Vineyard Boys &amp; Girls Club</td>
<td>$17,000</td>
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<td>Martha's Vineyard Donors Collaborative</td>
<td>$15,000</td>
<td>Non Profit Resource Center and Professional Development</td>
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<td>Monomoy Regional School District</td>
<td>$4,477</td>
<td>Small Grant</td>
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<td>North East Association of Learning Specialists</td>
<td>$10,000</td>
<td>Small Grant</td>
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<tr>
<td>Rising Tide Therapeutic Equestrian Center</td>
<td>$14,100</td>
<td>Small Grant</td>
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<td>Riverview School, Inc.</td>
<td>$27,600</td>
<td>Riverview School Needs Assessment and Technology Plan</td>
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<td>Salem State University Foundation, Inc.</td>
<td>$10,000</td>
<td>2018 Youth at Risk (YAR) Conference Sponsorship</td>
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<tr>
<td>The Island Autism Group, Inc.</td>
<td>$30,000</td>
<td>Small Grant</td>
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<tr>
<td>The Plummer Home for Boys</td>
<td>$14,319</td>
<td>Small Grant</td>
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<tr>
<td>Regional Capacity Building Initiatives</td>
<td>$9,450</td>
<td>Barnstable, Dukes, Essex &amp; Nantucket Counties</td>
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</table>

**STRENGTHENING PARTNER CAPACITY**

**MASSACHUSETTS**

<table>
<thead>
<tr>
<th>Organization</th>
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<tbody>
<tr>
<td>Alliance for Substance Abuse Prevention Nantucket</td>
<td>$12,800</td>
<td>Small Grant</td>
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<td>Cape Cod Children’s Place</td>
<td>$30,000</td>
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<td>Children’s Center for Communication/ Beverly School for the Deaf</td>
<td>$8,400</td>
<td>Small Grant</td>
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<td>Community Action, Inc.</td>
<td>$9,600</td>
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<tr>
<td>Danvers Public Schools</td>
<td>$14,300</td>
<td>Small Grant</td>
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<tr>
<td>Endicott College</td>
<td>$5,000</td>
<td>Small Grant</td>
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</tbody>
</table>
NEW YORK

Autism Services, Inc.  $56,364
Workstation Replacement

Bornhava, the Specialized Early Childhood Center of Western New York, Inc.  $90,000
Increasing Fiscal Sustainability through Improved Organizational Structure

Boys & Girls Clubs of the Northtowns of Western New York  $6,200
Small Grant

City Mission Society, Inc.  $67,940
Cornerstone Manor Technology Implementation

Community Concern of Western New York, Inc.  $60,000
Community Concern of Western New York and Hamburg Counseling Services Merger

Community Health Worker Network of Buffalo, Inc.  $10,000
Western New York Mindfulness Conference

Community Services for the Developmentally Disabled  $125,000
Community Services Technology Plan Implementation

Cradle Beach Camp, Inc.  $19,740
Upgrading Technology to Increase Service Capacity

Family Help Center Inc.  $92,683
Technology Implementation

Gerard Place Housing Development Fund Company  $5,000
Small Grant

Gliding Stars, Inc.  $5,985
Small Grant

Greater Niagara Frontier Council, Boy Scouts of America  $14,805
Greater Niagara Frontier Council Boy Scouts of America Project Technology Initiative

Kaleida Health Foundation  $9,195
Small Grant

Lake Shore Behavioral Health, Inc.  $224,500
Child and Adolescent Treatment Services—Lake Shore Behavioral Health Merger

Mental Health Association of Erie County  $5,000
Small Grant

New York State Association for Retarded Children Inc., Erie County Chapter  $13,095
Small Grant

Niagara University  $232,800
Niagara County Early Child Care Quality Improvement Project (QIP) Phase III Focus on Kindergarten Transition

Parent Network of Western New York, Inc.  $1,000
Western New York Family Engagement Conference

Plymouth Crossroads United Church Home, Inc.  $6,205
Small Grant

St. Amelia School  $16,443
Small Grant

Summit Educational Resources  $79,361
Behavioral and Mental Health Consortium (BAM) Project

The Dale Association, Inc.  $13,381
Small Grant

The Research Foundation of SUNY  $7,150
Fall 2017 Continuous Quality Improvement Building Certificate Program

The Research Foundation of SUNY  $4,950
Spring 2017 Continuous Quality Improvement Building Certificate Program

Regional Capacity Building Initiatives  $13,600
Erie and Niagara Counties

HEALTHY COMMUNITIES

MASSACHUSETTS

City of Gloucester Health Department  $330,000
Moving Prevention Forward Across the North Shore; Reduce Youth Substance Use. Promote Healthy Development.

City of Newburyport  $378,792
Regional Prevention Coordination

Community Catalyst  $72,000
The Power of Prevention: Addressing Youth Addiction
The Children’s Hospital Corporation  $300,000

d/b/a Boston Children’s Hospital
Evaluation of SBIRT in Massachusetts Public Schools

Wôpanâak Language & $63,840
Cultural Weetyoo, Inc.
Wôpanâak (Wampanoag Language) Wellness Initiative

NEW YORK

Mental Health Association of Erie County  $200,000
Join the Conversation: Anti-Stigma Campaign

TOTAL DISCRETIONARY GRANTS  $490,000

The Tower Foundation is shepherded by a dedicated, seven-person team and a supportive board of trustees. Our work is based in Western New York and Eastern Massachusetts, areas where the Tower family resided and raised their children.

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Program Officer

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Program Officer

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Program Officer

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FEATURED ARTWORK

As a prolific painter, Elizabeth C. Tower loved everything about art—exploring it, talking about it, and spending time with those who make it. Her artwork was exhibited frequently throughout the 1960s and 1970s but rarely available commercially. Her work, displayed above and on the cover, is also featured on the foundation’s new website at TheTowerFoundation.org.

Elizabeth C. Tower (1920-2013), Tree Trunk and Ground Space, 1961
Oil on Canvas, 16 ½” x 21”