

INTELLECTUAL DISABILITIES

BARNSTABLE, DUKES, AND NANTUCKET COUNTIES, MA

The Tower Foundation funds community organizations serving three geographic areas in the topic areas of substance use disorders, mental health, learning disabilities, and intellectual disabilities. This summary focuses on intellectual disabilities among youth and young adults within Barnstable, Dukes, and Nantucket Counties (combined).

This information is intended to reflect community-level trends in the Foundation's goals related to intellectual disabilities:

- Communities embrace persons with intellectual disabilities and provide them with a full range of supports and opportunities to engage in the community.
- Families understand intellectual disabilities and secure needed supports.
- Young people with intellectual disabilities are engaged in meaningful, social, vocational, and educational pursuits.
- Children with intellectual disabilities are identified early and receive services that meet their evolving needs.

GOAL: Communities embrace persons with intellectual disabilities and provide them with a full range of supports and opportunities to engage in the community

Indicator: Percent of people identifying that communities treat those with intellectual disabilities fairly (higher is better)

People with intellectual disabilities are treated fairly in our community

In general, people with intellectual disabilities should receive equal opportunities

80% ●

80% ●
70% ●

2017

2019

2021

2017

2019

2021

—● In education

—● In employment

GOAL: Families understand intellectual disabilities and secure needed supports

Indicator: Percent of family members reporting that they have enough information about and supports for their child's intellectual disability (higher is better)

Family members have enough information to understand their child's intellectual disability

Family members have received needed supports for their child with an intellectual disability

50% ●

50% ●

2018

2020

2022

2018

2020

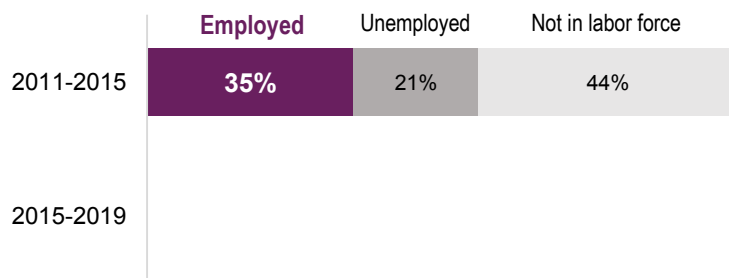
2022

Source: Tower Foundation Intellectual Disability Survey

GOAL: Young people with intellectual disabilities are engaged in meaningful, social, vocational, and educational pursuits

Indicator: Percent of individuals with cognitive disabilities employed (higher is better)

Employment status of residents with a cognitive disability

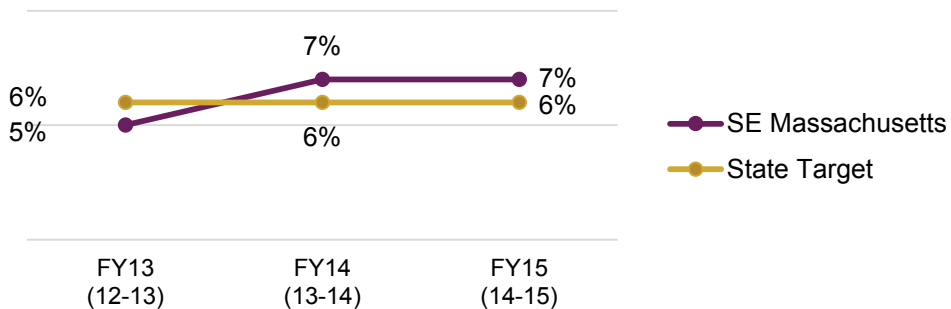


Source: U.S. Census Bureau

GOAL: Children with intellectual disabilities are identified early and receive services that meet their evolving needs

Indicator: Percent of the infant and toddler population from birth to three years old with an Early Intervention (EI) Individualized Family Service Plan (IFSP)

Percent of the infant and toddler population with an (EI) (IFSP) service plan



Source: Massachusetts Department of Public Health

AUGUST 2017

For more information, contact us at
Info@TheTowerFoundation.com

